West Virginia Studies Resource Development

Title of Lesson: West Virginia in the Civil War Video Project
Grade level: **8th Grade (West Virginia Studies)**
Summary: Students will research the various battles of the American Civil War that took place in the state of West Virginia and create a My Simple Show video about the historical event and the significance of the battle.
WV CCR Social Studies Standards: ➢ **SS.8.13: Label the four major physical geographic regions, major rivers, landforms, natural/man-made borders, points of interest and bordering states on selected maps.**   ➢ **SS.8.14: Identify the 55 counties and major cities of West Virginia on a map and explain the reason for the development of the major cities in their respective locations.**   ➢ **SS.8.22: Demonstrate an understanding of the American Civil War including its causes, effects, and the major events that led to West Virginia statehood.**   • **Explain the effects of key events leading to western Virginia's separation from Virginia after secession (e.g., First and Second Wheeling Conventions and John Brown's Raid).**   • **Describe the moral, ethical, and legal tensions that led to the creation of the new state of West Virginia and how these tensions were resolved (e.g., Virginia vs. West Virginia 1871).**   • **Compare and contrast the military strategies of the North and South with regard to specific events and geographic locations in West Virginia (e.g., the Battle of Philippi, Rich Mountain, Droop Mountain, Battle of Scary Creek and Battle of Carnifex Ferry).**   • **Identify significant contributions of men and women of West Virginia during the Civil War and identify the roles of ethnic and racial minorities.**
Essential Questions (content):   • **Where were the key battles of the American Civil War fought in present-day West Virginia?**   • **What was the historical significance of the fighting that took place in West Virginia during the Civil War?**   • **What were the results of the Civil War battles fought in West Virginia?**   • **Who were the principal commanders and historical figures involved in the Civil War battles in West Virginia?**
Students will be able to do (skills):   • **Students will identify the location of the fighting in western Virginia during the American Civil War.**   • **Students will understand the historical significance of the American Civil War battles that took place in West Virginia.**
Materials & Resources: • **West Virginians in War (Segment 5: Civil War) Located on WV PBS Learning Media:** https://wv.pbslearningmedia.org/resource/3951ba4c-9cd5-416c-8287-e20cb3b58242/west-virginians-in-war-l-1753-1991/   • **My Simple Show website:** https://www.mysimpleshow.com/   • **West Virginia e-Encyclopedia website:** https://www.wvencyclopedia.org/   • **American Battlefield Trust website:** https://www.battlefields.org/

- **West Virginia in the Civil War Video Project Guideline Student Handout**
- **Computers**
- **Headphones**

Learning Plan:

1) Start the lesson by having students create a KWL chart regarding the American Civil War Battles that were fought in West Virginia to determine prior knowledge of the events that took place in West Virginia. Also, determine their knowledge of the effects of the war on West Virginia.

2) Next have students view segment five of the West Virginians in War series. The video segment can be located on PBS Learning Media. The link to the video segment is: https://wv.pbslearningmedia.org/resource/3951ba4c-9cd5-416c-8287-e20cb3b58242/west-virginians-in-war-l-1753-1991/

3) Next have students type the web address https://www.mysimpleshow.com/ into the search bar of the internet browser.

4) Have students log into the teacher's simple show account to complete the West Virginia in the Civil War video project. Type the teacher email address into first space and the teacher's password into the second space. You will have to create an account on My Simple Show for students to save their videos on during the class period.

5) Once students are logged into the website account, have students view the tutorial on how to use the My Simple Show website and how to make a video. Watch the step-by-step video to review how to build your own video. Make sure each student has headphones to use during the lesson to hear the audio of the videos.

6) Next have students click on create a new video. On the next screen, click on create your own script.

7) Have students make the title of your video: "West Virginia in the Civil War: The Battle of (Insert Battle Name Here)" by Student's Name.

8) Click on the education tab at the top of the screen. Click on the blank template.

9) Students will start creating their video. Students will create a title for their video and include their name in the title.

10) In the video students will chose one of the Civil War battles that was fought in present day West Virginia that we have studied during the Civil War unit and create a video about the battle. Students will use their class notes to complete the script for the video. Students can also access articles regarding each battle using the West Virginia e-Encyclopedia. The link to the West Virginia e-Encyclopedia is: https://www.wvencyclopedia.org/. Students can also access battlefield information and battle maps from the American Battfield Trust website. The link to the website is: https://www.battlefields.org/.

11) The video needs to discuss the following items of the Civil War Battle:
    - The name of the battle, its location in West Virginia (City & County), & date the battle occurred.
    - Identify the key historical figures and principal commanders involved in the battle.
    - Detail a brief summary of the events of the battle that occurred. Also identify estimated casualties that occurred during the battle.
    - Identify the result of the battle and discuss the historical significance of the battle in West Virginia.

12) **The video needs to be at least 1 minute and 30 seconds and should include graphics including a map of the battle and a well written script with proper grammar and sentence structure for the video.**

13) **Once students complete the script for the video, students need to use the visualize tab to insert images into the video.**

14) **After inserting the images, students will need to preview the video and make any changes.**

15) **Next, students will publish the video after it is finished using the finalize button. Students will let the video finalize and an email will be sent to teacher once the video is finalized.**

16) **Students can use the videos during a future class period to present the information found about each battle and have students re-teach their classmates about each of the Civil War battles that occurred in West Virginia.**

Checking for Understanding: As a culminating activity students will use their research from their class notes, West Virginia Studies textbook and the West Virginia e-Encyclopedia along with their prior knowledge of the Civil War battles that occurred in West Virignia to create a My Simple Show video on the events of the battles that took place in present day West Virginia. Students will be expected to identify the following information regarding the Civil War battles in West Virginia: the location of the battle, principal commanders of both the Union and Confederate armies, provide a detailed a summary of the events of the battle, identify estimated casualties that occurred during the battle, identify the result of the battle and discuss the historical significance of the battle in West Virginia.

Accommodations: Through this lesson there are modifications that need to be made with a diverse group of students. There are modifications that are listed on specific student's IEPs in regards to this lesson and class work. It will be crucial to keep the students on task and organized during the class period. The teacher will keep the students on task by constantly walking throughout the room to check on the student's progress through the lesson and will create handouts or write lists on the white board that will direct the students step-by-step to let them know what is coming next within the class period. If students have learning disabilities in the area of reading, the teacher will modify how students will read the text selections with the text being read aloud by either the teacher or other students in the class or by using the audio recordings from the textbook if the teacher has access. The teacher will also read directions aloud and repeat the directions several times throughout the class period. Redirection will be used to keep students on task during instructional time. The teacher will walk around the room during the lesson to answer any questions one-on-one with the students and also to assist them in reading the material they may have difficulty reading. Extended time may be given to students during class activities and homework assignments if needed and recommended in their IEPs.
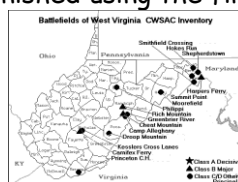
Higher level learners will use a detailed battle map and further research to identify the significance of the battle's result. Students will evaluate military strategy of both the Union and the Confederate armies to explain why one side of the campaign was victorious and the other side was defeated to undertand the signifance of the battle on the result of the American Civil War.

Name: Class Period: Date:
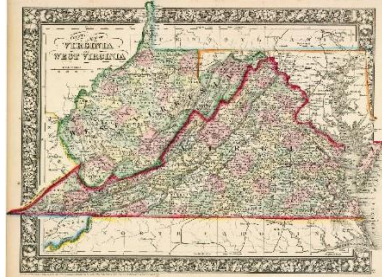
West Virginia in the Civil War Video Project

Instructions for My Simple Show West Virginia in the Civil War Video Project:

1. Type the web address https://www.mysimpleshow.com/ into the search bar of the internet browser.
2. Log into my account to complete the project. Type my email address (_____@k12.wv.us) into first space and my password is _____ into the second space.
3. Once you are logged into the Simple Show website account, click on create a new video.
4. On the next screen, click on create your own script.
5. Make the title of your video: "West Virginia in the Civil War: The Battle of _____"
6. Turn the volume up on your headphones and watch the tutorial video.
7. After watching the video, click the orange "That's It" button.
8. Click on the education tab at the top of the screen.
9. Click on the blank template.
10. Watch the step by step video to review how to build your own video.
11. Start creating your video. Make sure to include your name in the title.
12. In your video chose one of the key battles of the American Civil War that took place in West Virginia that we have studied during this chapter and create a video about the events of the battle. Use your class notes to complete your script for the video. Also use the internet links to the West Virginia Encyclopedia (listed below) to access articles regarding each Civil War battle in West Virginia. The link to the West Virginia Encyclopedia is: https://www.wvencyclopedia.org/. You may also access information about battles from the American Battlefield Trust website. The link to the website is: https://www.battlefields.org/.
13. The video needs to discuss the following items about the Civil War battle:
    a. The name of the battle, its location in West Virginia (City & County), & date the battle occurred.
    b. Identify the key historical figures and principal commanders involved in the battle.
    c. Detail a brief summary of the events of the battle that occurred. Also identify estimated casualties that occurred during the battle.
    d. Identify the result of the battle and discuss the historical significance of the battle in West Virginia. Also include a map of the battle.
14. The video needs to be between 1 minute and 30 seconds and should include graphics and a well written script with proper grammar and sentence structure for the video.
15. Publish the video once you are finished using the finalize button.

Civil War Battles in West Virginia
Source: West Virginia e-Encyclopedia (https://www.wvencyclopedia.org/)

- Battle of Philippi Races: https://www.wvencyclopedia.org/articles/1846
- Battle of Rich Mountain: https://www.wvencyclopedia.org/articles/78
- Battle of Kessler's Cross Lanes: https://www.wvencyclopedia.org/articles/1192
- Battle of Cheat Mountain: https://www.wvencyclopedia.org/articles/1113
- Battle of Carnifex Ferry: https://www.wvencyclopedia.org/articles/971
- Battle of Lewisburg: https://www.wvencyclopedia.org/articles/1371
- Battle of White Sulphur Springs: https://www.wvencyclopedia.org/articles/1240
- Battle of Allegheny Mountain: https://www.wvencyclopedia.org/articles/191
- Battle of Harpers Ferry: https://www.wvencyclopedia.org/articles/268
- Battle of Droop Mountain: https://www.wvencyclopedia.org/articles/1962
- Battle of Moorefield: https://www.wvencyclopedia.org/articles/2038
- Battle of Shepherdstown: https://www.wvencyclopedia.org/articles/2403
- Battle of Corrick's Ford: https://www.wvencyclopedia.org/articles/1606
- Battle of Scary Creek: https://www.wvencyclopedia.org/articles/190
- Battle of Guyandotte: https://www.wvencyclopedia.org/articles/96
- Jones-Imboden Raid: https://www.wvencyclopedia.org/articles/1059
- Jenkins Raid: https://www.wvencyclopedia.org/articles/1006