

West Virginia Studies Resource Development

Title of Lesson: Who is in Charge: The Leaders of the West Virginia Statehood Movement
Grade level: 8 th Grade (West Virginia Studies)
Summary: Students will learn about the men who helped form West Virginia into a state during the American Civil War. Students will learn about the statehood leaders to understand how the state was formed from a child of the rebellion.
WV CCR Social Studies Standards: <ul style="list-style-type: none">• SS.8.22: Demonstrate an understanding of the American Civil War including its causes, effects, and the major events that led to West Virginia statehood.• Explain the effects of key events leading to western Virginia's separation from Virginia after secession (e.g., First and Second Wheeling Conventions and John Brown's Raid).• Describe the moral, ethical, and legal tensions that led to the creation of the new state of West Virginia and how these tensions were resolved (e.g., Virginia vs. West Virginia 1871).• Compare and contrast the military strategies of the North and South with regard to specific events and geographic locations in West Virginia (e.g., the Battle of Philippi, Rich Mountain, Droop Mountain, Battle of Scary Creek and Battle of Carnifex Ferry).• Identify significant contributions of men and women of West Virginia during the Civil War and identify the roles of ethnic and racial minorities.
Students will know and understand (content): <ul style="list-style-type: none">• How did West Virginia become a state during the American Civil War?• Who were the statehood leaders during the statehood movement?
Students will be able to do (skills): <ul style="list-style-type: none">• Learn about how West Virginia became a state during the Civil War.• Learn about the West Virginia Statehood Leaders.• Create a crossword to help review the statehood leaders.
Materials & Resources: <ul style="list-style-type: none">• West Virginia e-Encyclopedia• Computers• Internet• Printer• Computer Paper• West Virginia A Film History
Learning Plan: <ol style="list-style-type: none">1. Start class by having students view the clip "True Virginians" from West Virginia: A Film History. The link to the video is: https://www.youtube.com/watch?v=nWLBvkV5L5I2. Next have students read the article "Formation of West Virginia" aloud to learn about how the statehood movement occurred during the American Civil War. The link to the article is: https://www.wvencyclopedia.org/articles/2034. After reading the article have students

discuss how our state was formed and if the statehood leaders made the right decisions by moving forward with the Wheeling Conventions after Virginia seceded from the Union.

3. Log onto the Internet and type the following website into the search box: <http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp>.
4. Once you log onto the website above go to step 1 and type a title for your crossword puzzle. Use West Virginia Statehood Leader Review Crossword Puzzle as your title for this crossword puzzle.
5. Next go to step 2 and enter the number of squares for your puzzle. Enter a number for width and Height.
6. On Step 3 enter the size of the square. Use 30 for the square size for your puzzle since that is the standard size.
7. On step four enter the words and the clues. On each line enter a word followed by a space and then the clue for that word.
8. For Example: _____ was a native of Marion County and the Governor of the Restored Government of Virginia. (Answer: Francis Pierpont).
9. You need to create 10 clues using 10 of the terms from the word bank from the Civil War unit during this activity. Use your class notes or www.wvencyclopedia.com to research the terms to complete the clues for the puzzle.
10. Once you have created and finished your puzzle make sure to print the puzzles in the computer lab and turn into the teacher prior to leaving class today.
11. Students will use the West Virginia e-Encyclopedia during this lesson to locate the bios of each statehood leader. The link to the website is: <https://www.wvencyclopedia.org/>.
12. Students can pass their crosswords around to their classmates and have each other complete the puzzles to review the leaders of the statehood movement.

Checking for Understanding:

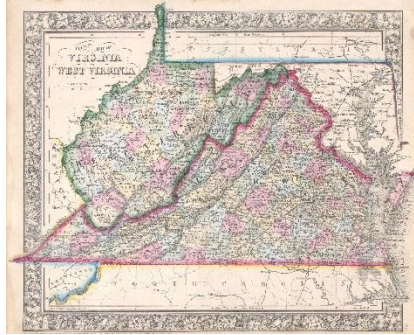
Students will be checked for understanding through their West Virginia Statehood leaders review crossword puzzle. Students will create clues for each statehood leader and the clues will describe the leaders' role in creating our state. Students will complete each other's crossword puzzles to review the statehood leaders.

Accommodations:

Through this lesson there are modifications that need to be made with a diverse group of students. There are modifications that are listed on specific student's IEPs in regards to this lesson and class work. It will be crucial to keep the students on task and organized during the class period. The teacher will keep the students on task by constantly walking throughout the room to check on the student's progress through the lesson and will create handouts or write lists on the white board that will direct the students step-by-step to let them know what is coming next within the class period. If students have learning disabilities in the area of reading, the teacher will modify how students will read the text selections with the text being read aloud by either the teacher or other students in the class or by using the audio recordings from the textbook if the teacher has access. The teacher will also read directions aloud and repeat the directions several times throughout the class period. Redirection will be used to keep students on task during instructional time. The teacher will walk around the room during the lesson to answer any questions one-on-one with the students and also to assist them in reading the material they may have difficulty reading. Extended time may be given to students during class activities and homework assignments if needed and recommended in their IEPs.

High Level Learners: Students will create a baseball card for four of the statehood leaders during the activity. Students will use the articles on the West Virginia e-Encyclopedia and create a baseball style training card for four of the statehood leaders. Students will need to identify a picture of each leader and then present their statistics or information about life on the back of the cards.

West Virginia Statehood Leaders Review Crossword Puzzle Activity



- 1) Log onto the Internet and type the following website into the search box:
<http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp>.
- 2) Once you log onto the website above go to step 1 and type a title for your crossword puzzle. Use West Virginia Statehood Leader Review Crossword Puzzle as your title for this crossword puzzle.
- 3) Next go to step 2 and enter the number of squares for your puzzle. Enter a number for width and Height.
- 4) On Step 3 enter the size of the square. Use 30 for the square size for your puzzle since that is the standard size.
- 5) On step four enter the words and the clues. On each line enter a word followed by a space and then the clue for that word.
 - a. For Example: _____ was the leader of the Colonial Militia during the Revolutionary War. (Answer: George Washington)
- 6) You need to create 10 clues using 10 of the terms from the word bank for chapter 9 during this activity. Use your textbook or www.wvencyclopedia.com to research the terms to complete the clues for the puzzle.
- 7) Once you have created and finished your puzzle make sure to print the puzzles in the computer lab and turn into Mr. Nester prior to leaving class today.

Word Bank:

Francis Pierpont, Arthur I. Boreman, Waitman T. Willey, John Carlile, Peter VanWinkle, Gordon Battelle, William Brumfield, James Carskadon, Thomas Carskadon, Samuel Crane, Daniel Farnsworth, Presley Hale, George Harrison, Daniel Lamb, Albert Laidley, John Moss, Dudley Montaque, Daniel Polsley, Andrew Ritchie, Lewis Ruffner, Campbell Tarr, Lewis Wetzel, Archibald Campbell, Henry Withers